

Evaluation Form Master thesis Promoter
Part I: Evaluation Daily Work

Student: **NAAM, VOORNAAM STUDENT** (STAMNR)

Promotor: **Naam Promotor**

Evaluation (for guidelines see table on the next page)

	Excellent	Very good	Good	Moderate	Poor	Insufficient	Not applicable
Knowledge and understanding of the subject General framing of research within the research field, ...							
Interest in the subject Does the student ask relevant questions? Did the student search for additional literature on the subject? ...							
Insight, approach and organization Does the student understand the different steps of the practical work that needs to be done? Is the student able to plan his/her own work? ...							
Order and reporting Does the student record the results that were generated in a structured way? Did the student report clearly about the work to the supervisor? ...							
Diligence and motivation Is the student for instance willing to repeat experiments if mistakes were made? ...							
Neatness, accuracy and precision Preparing solutions, pipetting, weighing, ... Recording of experimental observations ...							
Collaborative attitude Does the student ask questions if she/he has a problem? Does the student help other students if they experience problems? ...							
Independence Is the student able to interpret experimental results, define new experiments or research questions? ...							

Comments / Motivation:

.....

.....

.....

.....

Average Score Daily Work: / **10**

Date:

Name and signature:

Guidelines for converting to an average score:		
excellent	9-10	(Among 5% best students)
very good	8	(Among 20% best students)
good	7	
moderate	5-6	
poor	4	
insufficient	0-3	

Defense: Date at Hour in Room

Evaluation Form Master thesis Promotor – Part I : Evaluation Daily Work

Knowledge and understanding of the subject

- INSUFFICIENT: There is barely any knowledge and understanding of the subject, even the very basics are missing
POOR: There is insufficient knowledge and understanding of the subject
MODERATE: There is limited knowledge and understanding of the subject
GOOD: There is reasonable knowledge and understanding of the subject
VERY GOOD: There is thorough knowledge and understanding of the subject, the student was self-motivated to study the topic more deeply
EXCELLENT: There is an excellent knowledge and understanding of the subject, more than would normally be expected

Interest in the subject

- INSUFFICIENT: The student barely shows any interest in the subject
POOR: The student shows insufficient interest in the subject
MODERATE: The student shows little interest in the subject
GOOD: The student shows an average interest in the subject
VERY GOOD: The student shows broad interest in the subject and shows genuine scientific curiosity
EXCELLENT: The student shows deep interest in the subject, it is a pleasure to discuss about the subject with the student

Insight, approach and organization

- INSUFFICIENT: The understanding, approach and organization are inadequate, passive student, even what is explicitly explained and shown does not seem to work
POOR: The understanding, approach and organization are insufficient, the student only performs those tasks that are minimally required
MODERATE: The understanding, the approach and the organization are of little quality
GOOD: The understanding, the approach and the organization are sufficient, however with some shortcomings
VERY GOOD: The understanding, the approach and the organization is very good, the results are reliable
EXCELLENT: The understanding, the approach and the organization is excellent, the student has the potential to become a valued researcher

Order and reporting

- INSUFFICIENT: The student has no order and reporting is flawed without any improvement during the internship
POOR: The student has little order and reporting is insufficient with limited progress in this regard during the internship
MODERATE: The student has little order and reporting is minimal with limited progress in this regard during the internship
GOOD: The student's order and reporting is sufficient but needs encouragement
VERY GOOD: The student's order and reporting is fine with little room for improvement
EXCELLENT: The student's order and reporting is perfect

Diligence and motivation

- INSUFFICIENT: The diligence and motivation are substandard, everything seems too much to ask
POOR: The diligence, motivation and efforts are insufficient
MODERATE: The diligence and motivation are low, with minimal efforts for (hopefully) maximum returns
GOOD: The diligence and motivation are reasonable, however without striving for excellence
VERY GOOD: The diligence and motivation are very good
EXCELLENT: The diligence and motivation are excellent

Neatness, accuracy and precision

- INSUFFICIENT: The degree of neatness, accuracy and precision are insufficient, the results are probably unreliable
POOR: The degree of neatness, accuracy and precision falls short of the expected standard
MODERATE: The degree of neatness, accuracy and precision is mediocre, there is still too much nonchalance
GOOD: The degree of neatness, accuracy and precision is good, there is a will to do well but still sometimes fails
VERY GOOD: The degree of neatness, accuracy and precision is very good with little room for improvement
EXCELLENT: The degree of neatness, accuracy and precision is excellent

Collaborative attitude

- INSUFFICIENT: There is no sense of cooperation
POOR: There is insufficient sense of cooperation, the student is not motivated to collaborate
MODERATE: There is a minimal sense of cooperation
GOOD: There is a reasonable sense of cooperation, sufficient to be able to work together and make progress
VERY GOOD: There is a considerable sense of cooperation, mutual appreciation and goodwill between team members and the student
EXCELLENT: There is a very high sense of cooperation, the student proves to be a great team member

Independence

- INSUFFICIENT: The student can hardly do any tasks independently, whether it is practical work or interpretation of results
POOR: The student has insufficient independence and needs explicit instructions
MODERATE: The student has moderate independence, there are good intentions but with little results
GOOD: The student has an average autonomy
VERY GOOD: The student has considerable autonomy, asks critical questions, but on occasion falls short in finding answers independently
EXCELLENT: The student has an extraordinary autonomy and lifts the research to a higher level

**Evaluation form Master thesis Promoter
Part II: Evaluation Master Thesis**

Student: **NAAM, VOORNAAM STUDENT** (STAMNR)

Promotor: **Naam Promotor**

Evaluation (for guidelines see table on the next page)

	Excellent	Very good	Good	Moderate	Poor	Insufficient	Not applicable
Background and problem statement							
General discussion and conclusion							
Scientific correctness							
Critical attitude and depth							
Consistency and logical structure							
Amount of research work							
Form, style, language and structure							

Comments / Motivation:

.....

.....

.....

.....

.....

.....

.....

Average Score Thesis: / **10**

Date:

Name and signature:

Guidelines for converting to an average score:

excellent	9-10	(Among 5% best students)
very good	8	(Among 20% best students)
good	7	
moderate	5-6	
poor	4	
insufficient	0-3	

Evaluation form Master thesis Promotor – Part II: Evaluation Master Thesis

Background and Problem statement

- INSUFFICIENT: The contextualization of the work and/or the problem statement show(s) significant gaps
POOR: The contextualization of the work is incomplete and the problem statement is unclear or trivial
MODERATE: The contextualization of the work could be better and the problem statement could be defined more clearly.
GOOD: The contextualization of the work is good and the problem statement is clear.
VERY GOOD: The contextualization of the work is very good and the problem statement is clear and challenging
EXCELLENT: The contextualization of the work and the problem statement are exceptional and challenging.

General discussion and conclusion

- INSUFFICIENT: General discussion and conclusion show significant gaps in terms of insight, depth and critical review
POOR: The general discussion and conclusion is below the norm
MODERATE: The general discussion and conclusion is limited
GOOD: The general discussion and conclusion good
VERY GOOD: The general discussion and conclusion is very good
EXCELLENT: The general discussion and conclusion is outstanding

Scientific correctness

- INSUFFICIENT: The techniques and methods are inadequate
POOR: The master thesis contains serious scientific errors/flaws
MODERATE: The master thesis is not always scientifically correct
GOOD: The master thesis is scientifically correct
VERY GOOD: The master thesis reflects a sound scientific standard
EXCELLENT: The master thesis is of an extraordinary scientific level

Critical attitude and depth

- INSUFFICIENT: There is hardly any depth and a critical assessment is largely lacking
POOR: There is insufficient depth and a critical discussion is poor
MODERATE: The critical discussion and depth are moderate
GOOD: There is a clear depth and a good critical discussion
VERY GOOD: The depth and critical discussion are very good
EXCELLENT: The depth is extraordinary and critical discussion demonstrates exceptional scientific maturity

Consistency and Logical structure

- INSUFFICIENT: The manuscript is not coherent and not logically structured, which makes it very difficult to follow
POOR: The manuscript exhibits insufficient cohesion and is insufficiently structured, which makes it difficult to follow
MODERATE: The cohesion of the manuscript and the structure are moderate
GOOD: The manuscript is sufficiently consistent, and the structure is logical and clear
VERY GOOD: The manuscript is very consistent, and the structure is very logical and clear, making it easy to follow
EXCELLENT: The manuscript is exceptionally consistent, and the structure is very logical, making it very easy to follow

Amount of research work

- INSUFFICIENT: The amount of research work is well below the expected norm
POOR: The amount of research work is below the expected standard
MODERATE: The amount of research work is moderate
GOOD: The amount of research work is good
VERY GOOD: The amount of research work is very good
EXCELLENT: The amount of research work is exceptional

Form and Style (legends, figures references, format) / Language and Structure

- INSUFFICIENT: The form and style are careless, the language is very poor, sloppy and the text is not structured
POOR: Too little attention was paid to the form and style, the language is poor and the text is not well structured
MODERATE: The language is moderate and relatively little attention was paid to the form, style and structure of the text
GOOD: The form and style are good, the language is okay and the text is reasonably structured
VERY GOOD: The form and style are very good, the language is good and the text is very well structured
EXCELLENT: Exceptional attention was paid to the form and style, the language is extremely well cared for and the text is exceptionally structured