





TEACHING FOR GLOBAL CITIZENSHIP IN EUROPEAN CLASSROOMS: A CHALLENGE-BASED APPROACH

This course is aimed at student teachers and will discuss two challenges related to global citizenship in education in light of current and future challenges in European classrooms: (1) supporting diversity in education, and (2) inclusive education. The course will use challenge-based learning as an engaging multidisciplinary approach.

After completion of the module you will have acquired knowledge and skills of global citizenship, and you will be able to put your insights into action.

Students apply at their home university. The application deadline at the University of Groningen to enrol for the module is 15 November 2024.

For more information:







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