**APPENDIX: Assessment form Research paper**

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| **RESEARCH PAPER ASSESSMENT FORM** | |
|  |  |
| **Student's name**: | **Supervisor's name**: |
| Department: Sociology | |
| Research paper title: |  |
| Assessor: | □ Supervisor □ Commissioner |
| Academic year: 2023/24 | Exam period: □ 1 □ 2 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | A | B | C | D | E |
| 1. Problem definition | □ | □ | □ | □ | □ |
| 1. Theoretical framework: literature study | □ | □ | □ | □ | □ |
| 1. Theoretical framework: composition and structure | □ | □ | □ | □ | □ |
| 1. Research design (including ethics and data management plan) | □ | □ | □ | □ | □ |
| 1. Writing style and presentation | □ | □ | □ | □ | □ |

E = Major deficiency. There are a number of fundamental remarks on this assessment dimension.

D = Minor deficiency. There are some serious remarks on this assessment dimension, the work barely meets the minimum requirements.

C = The level is unambiguously of sufficient level.

B = The level more than meets the assessment criteria.

A = Original. The level is considerably higher than expected. The elaboration shows sharpness and creativity.

Comments:

Problem definition ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………Theoretisch framework, literature study

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………Strategy and structure ………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………Research design

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Writing style and presentation

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

***Final evaluation:***

Major shortcomings

Minor shortcomings

Original aspects:

Global evaluation

1. DATUM:

DATUM:

**Directives:**

If a student submits his or her research paper for a second time, he can indicate below how and to what extent he