**Assessment form Research paper**

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| **RESEARCH PAPER ASSESSMENT FORM** **Communication Sciences** |
|  |  |
| **Student's name** |  |
| **Research paper title** |  |
| **Supervisor’s name** |  |
| **Commissioner’s name** |  |
| **Exam period** | □ 1 □ 2 |
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|  |  |
|  | Insufficient | Major remarks | Sufficient | Good | Excellent |
| 1. Abstract
 | □ | □ | □ | □ | □ |
| 1. Problem definition
 | □ | □ | □ | □ | □ |
| 1. Literature study
 | □ | □ | □ | □ | □ |
| 1. Research design (including DMP)
 | □ | □ | □ | □ | □ |
| 1. Bibliography and references
 | □ | □ | □ | □ | □ |
| 1. Composition and structure
 | □ | □ | □ | □ | □ |
| 1. Language
 | □ | □ | □ | □ | □ |
| 1. Oral defense
 | □ | □ | □ | □ | □ |
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Insufficient = The level is unacceptable. There are a number of fundamental shortcomings and a thorough overhaul is required.

Major remarks = The level is very moderate. A number of serious shortcomings undermine

the overall value of the thesis.

Sufficient = The level meets the basic requirements. A number of minor shortcomings can be noted.

Good = The level meets and exceeds the assessment criteria. There are no significant shortcomings.

Excellent = The level is significantly above expectations and can be called "professional". There are hardly any shortcomings at all.

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| **Written explanation** |
| Abstract  |  |
| Problem definition |  |
| Literature study |  |
| Research design  |  |
| Bibliography and references |  |
| Composition and structure |  |
| Language |  |
| Oral defense |  |

**Eindbeoordeling:**

DATUM: